



Avenue Primary Academy Person Specification Maths Leader (TLR 2a)

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short-listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have which shows how you could meet these requirements when writing your supporting statement.**

The letter in brackets after each item indicates in which element of the recruitment and selection procedure the evidence is intended to be collected.

SS: Supporting Statement

I: Interview

Education:

1. Good honours degree or higher (2:1 preferred) (SS)
2. Hold Qualified Teacher Status (SS)
3. Evidence of appropriate subsequent in-service training (SS)

Experience:

4. At least three years teaching experience (SS)
5. Substantial primary teaching experience in a school or schools rated as at least 'good' in the most recent Ofsted inspection (SS)
6. Current experience of leading a subject with demonstrable impact (I/SS)
7. Proven experience of high standards of primary classroom practice (I/SS)
8. Experience of supporting other staff (TAs/NQTs/students) (SS)

Commitment and ability:

9. Evidence of the personal and intellectual qualities required to set an example to others, to lead a team, maintain good working relationships and be an approachable member of staff (SS/I)
10. Evidence of the knowledge, skills and abilities required to advise teachers, teaching assistants and students in their teaching, planning and assessment (SS/I)
11. Evidence of good organisational skills to ensure that deadlines and targets are met by you and your team (SS)
12. Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues (SS/I)
13. Able to demonstrate how current role has impacted positively on pupil attainment and progress (SS/I)



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14. To be enthusiastic about working within a climate of positive change. Able to assimilate new ideas and procedure into own practice and model this to others (SS/I)
15. Ability to take decisions (SS/I)
16. Commitment to professional development of self and others (SS/I)
17. Be an exemplary and innovative leader (SS/I)